

# Restroom Expectations



# Be RESPECTFUL



**To be careful not to do anything  
against someone's wishes or rights**

# ***GIVE PEOPLE PRIVACY***

- **Respect others personal space**
- **Keep hands and feet to self**
- **Mind your own business**



# ***WAIT YOUR TURN***

- **Form a line**
- **Stay in line**
- **Be polite & patient**



# ***USE QUIET VOICES***

- **Remember: classes and people in the hallway can hear you**
- **Use an indoor voice**





# Be RESPONSIBLE

**To behave in a sensible way which  
allows others to trust you**

# ***FLUSH TOILETS & WASH HANDS***

- **Flush toilet when done**
- **Toilet paper goes in the toilet (not the trash can)**
- **Avoid getting others sick (germs on hands)**
- **Use soap and scrub for 15 seconds**



# ***PUT TRASH IN THE TRASH CAN***

- **Keep the restrooms clean**
- **Trash = paper towels, tissue, etc.**
- **It is your job, no one else's**





**Be READY!**



**Be timely...others are waiting!**

**Have your signed planner.**

**Get water while you are  
out.**



# ***HURRY BACK TO CLASS***

**Remember to Tuck & Buckle  
before you exit!**



# ***REPORT PROBLEMS***

- **Broken toilets and/or sinks**
- **Lack of toilet paper and/or paper towels**
- **Sick students**
- **Students that are hiding and/or hanging out with friends**

**TELL AN ADULT ASAP!**



## **Restroom Expectations**

Objective: Students will understand the behavior expectations for the restroom.

### **BRAINSTORM & DISCUSS:**

- \*When is the best time to use the restroom?
- \*Do you believe the restrooms are clean and have adequate supplies?
- \*Do you know how to report a restroom problem?

### **TEACH:**

Explain the importance of being ready, respectful and responsible in the restrooms.

- \*What does it look like to be **READY** in the restroom?
  
- \*What does it look like to be respectful in the restroom?
  
- \*What does it look like to be responsible in the restroom?

### **Check for understanding:**

1. Review with the class the reasons why it is important to behave appropriately in the restroom.
2. Talk about comments and concerns students voiced during the discussion.

